

Local Education Agency (LEA)

STATISTICAL/PERFORMANCE REPORT

TITLE I

For reporting on School Year 2011-12

PLEASE FILL OUT YELLOW HIGHLIGHTED CELLS ONLY!

Name of Local Educational Agency (LEA) Submitting this Report:

LEA:					
Address:					
Person to contact about this report:					
Name:					
Telephone:					
Fax:					
E-mail:					
<u>Certification</u>					
This report contains the most accurate data available to the school district.					
Name and Position of Authorizing District Official: (Print or Type):					
<i>Signature</i>			<i>Date</i>		

Due Date: **August 1, 2011**

Return to: sandra.grant@schools.utah.gov or renee.medina@schools.utah.gov

2.1.3 Staff Information for Title I, Part A Targeted Assistance Programs (TAS)

In the table below, provide the number of full-time equivalent (FTE) staff funded by a Title I, Part A **TAS** in each of the staff categories. For staff who work with both **TAS** and **SWP**, report only the FTE attributable to their **TAS** responsibilities.

For paraprofessionals only, provide the percentage of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA.

See the FAQs following the table for additional information.

Staff Category	Staff FTE	Percentage Qualified
Teachers		
Paraprofessionals (6 paraprofessionals=1FTE)		
Other paraprofessionals (translators, parental involvement, computer assistance)		
Clerical support staff		
Administrators (non-clerical)		
Comments:		

Source – Manual entry by SEA into the online collection tool.

FAQs on staff information

a. What is a "paraprofessional?" An employee of an LEA who provides instructional support in a program supported with Title I, Part A funds. Instructional support includes the following activities:

- (1) Providing one-on-one tutoring for eligible students, if the tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher;
- (2) Providing assistance with classroom management, such as organizing instructional and other materials;
- (3) Providing assistance in a computer laboratory;
- (4) Conducting parental involvement activities;
- (5) Providing support in a library or media center;
- (6) Acting as a translator; or
- (7) Providing instructional services to students.

b. What is an "other paraprofessional?" Paraprofessionals who do not provide instructional support, for example, paraprofessionals who are translators or who work with parental involvement or computer assistance.

c. Who is a qualified paraprofessional? A paraprofessional who has (1) completed 2 years of study at an institution of higher education; (2) obtained an associate's (or higher) degree; or (3) met a rigorous standard of quality and been able to demonstrate, through a formal State or local academic assessment, knowledge of and the ability to assist in instructing reading, writing, and mathematics (or, as appropriate, reading readiness, writing readiness, and mathematics readiness) (Section 1119(c) and (d).) For more information on qualified paraprofessionals, please refer to the Title I paraprofessionals Guidance, available at: <http://www.ed.gov/policy/elsec/guid/paraguidance.doc>.

1 Consistent with ESEA, Title I, Section 1119(g)(2).

2 Consistent with ESEA, Title I, Section 1119(e).

2.1.3.1 Paraprofessional Information for Title I, Part A Schoolwide Programs (SWP)

In the table below, provide the number of FTE paraprofessionals who served in **SWP** and the percentage of these paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA. Use the additional guidance found below the previous table.

	Paraprofessionals FTE	Percentage Qualified
Paraprofessionals (6 paraprofessionals=1FTE)		
Comments:		

Source – Manual entry by SEA into the online collection tool.

3 Consistent with ESEA, Title I, Section 1119(g)(2).

NCLB DATA COLLECTION (complete yellow cells only)

School Year 2011-2012

1.	The number of schools in the LEA that received Title I funds:	
2.	The number of students enrolled in the schools in the LEA that received Title I funds:	
3.	The number of schools in the LEA that made AYP:	
	a. Title I schools	
	b. Non-Title I schools	
	c. Total schools	
4.	The number of schools in the LEA that did not make AYP:	
	a. Title I schools	
	b. Non-Title I schools	
	c. Total schools	
5.	The number of Title I schools in the LEA that did not make AYP for two consecutive years and were required to provide the School Choice option to students under NCLB:	
	a. The number of students in the LEA that were eligible for School Choice	
	b. The number of eligible students in the LEA who applied for a transfer	
	c. The number of eligible students in the LEA who actually transferred to another school during the current year	
	d. The number of Title I schools <i>from which</i> students transferred for School Choice	
	e. The number of schools <i>to which</i> students transferred for School Choice	
	f. The amount of funds spent by the LEA on transportation for School Choice	\$
6.	If the LEA was unable to provide School Choice options to eligible students, please check the appropriate column for the acceptable reasons	
	a. All schools at a grade level are in school improvement, corrective action or restructuring.	
	b. The LEA has only one school that provides same grade levels of the school at which students are eligible for School Choice	
	c. The LEA's schools are so remote from one another that implementation of School Choice is impracticable	
7.	Supplemental Education Services:	
	a. The number of Title I schools in the LEA participating in Supplemental Education Services (SES)	
	b. The number of students in the LEA that were eligible for Supplemental Education Services (SES) (Low Income Children Only)	
	c. The number of eligible students in the LEA who applied for a Supplemental Education Services (SES)	
	d. The number of eligible students in the LEA who actually participated in Supplemental Education Services (SES) during the current year	
	e. The amount of funds spent by the LEA on Supplemental Education Services (SES)	\$